

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Miss C Wyers	Miss C Wyers	Mrs M Toobe
	Miss A Lounton	Mrs J Austin
		Mr V Vyas

**Term & Date: Autumn 1**

**THEME: Space**

<p><b>English</b></p>	<p><b>Space</b></p> <p>To kick off this half term, the children will watch a short video called 'I Lived on the Moon'. Applying what they learned about descriptive poetry in Year 4 as well as experimenting with new languages and techniques, the children will write their own poem about how they imagine living in Space would be.</p> <p>Year 5 and 6 are extremely lucky to have the Royal Shakespeare Company come and visit the school and perform Romeo &amp; Juliet! The show is performed using Shakespearean language, but explains the story and actively involves the children throughout the play. The children will have a go at writing a newspaper report to retell the story.</p> <p>The children will also participate in a book study of Halo Moon by Sharon Cohen. They will focus on writing a narrative inspired by the novel.</p> <p><b>Spelling</b> Children will:</p> <ul style="list-style-type: none"> <li>- Study the year 5&amp;6 statutory spelling list</li> <li>- Revisit prefixes/suffixes</li> <li>- Explore their own personal spelling list</li> <li>- -ough words</li> <li>- homophones</li> </ul>
<p><b>Maths</b></p>	<p><b>Place value</b> The children will also look at a range of quadrilaterals and triangles and identify properties including lines of symmetry. They will also use coordinates to plot and transfer these shapes on a graph. The children will find the perimeter and area of shapes.</p> <p><b>Operations</b> The children will explore subtraction methods with increasingly large numbers, including decimals. This is something many of the children needed a bit more practice at towards the end of year 4.</p> <p><b>Fractions</b> The children will find equivalent fractions of a given fraction, including those represented as decimals. They will solve problems involving fractions, and revisit multiplying and dividing by 10 and 100.</p>
<p><b>Science</b></p>	<p><b>Space</b></p> <p>The children will learn that stars, planets and moons have so much mass they attract other things, including each other, due to a force called gravity. They will explore how gravity works over a distance, and that objects with larger masses exert bigger gravitational forces</p>

	<p>They will learn that stars produce vast amounts of heat and light. All other objects are lumps of rock, metal or ice and can be seen because they reflect the light of the stars</p> <p>The children will learn that objects like planets, moons and stars spin, whilst smaller mass objects like planets orbit larger mass objects like stars.</p>
<b>Computing</b>	<p>eSafety</p> <p>Web Programming</p>
<b>Art</b>	<p><b>Jackson Pollock</b></p> <p>The children will discuss Jackson Pollock's work and its features and explore how to create his style of work in ways of their choice. They will plan and create a space themed painting with relevant objects. The children will assess their painting and evaluate features of Pollock's in their peer's work.</p>
<b>Music</b>	<p>This half term's music planning will support some of the art curriculum and support our topic of 'Space'. The children will listen to Holst – The Planets. Thinking carefully about the mood and atmosphere that the instruments create, the children will draw each planet in the solar system.</p>
<b>RE</b>	<p><b>Shahada/ Salat (Belonging)</b></p> <p>The children will express a personal response to the concept of belonging, and give examples of how belonging might affect their own lives. They will describe how belonging can be applied in their own and others' lives and describe what it means to belong to something. The children will describe how belonging is important to Muslims and evaluate, by describing, the importance to believers and to themselves of belonging.</p>
<b>PE</b>	<p><b>Cognitive skills</b></p> <p>The children will identify specific parts of a performance to work on and understand ways (criteria) to judge performance. They will use their awareness of space and others to make good decisions.</p>
<b>Year 5 PE days are:</b>	<p>Monday, Tuesday</p> <p>Please ensure your child brings in trainers every day for The Daily Move.</p>
<b>Homework Routines</b>	<p>Monday to Monday spellings</p> <p>Reading and times tables expected at least 4 times a week. (please have their profiles filled in and signed)</p> <p>Abacus will be set Monday to Monday and be based on the previous week's learning</p>