

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Mr Balcombe	Mrs Balcombe	Miss K
	Miss Austin	Miss Gordon

Autumn 1 2019

**THEME: This is your Life / All about me**

<p><b>English</b></p>	<p>Possible writing topics this term: (Not all of these will necessarily be covered)</p> <p>Non- Fiction - Writing based on themselves (labels, captions, writing about hobbies - creating an information booklet about themselves)</p> <p>Narratives – Handa's Surprise – Once we have looked at their lives we will look at another child's life.</p> <p>English Skills:</p> <ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Finger gaps</li> <li>Creating full sentences orally</li> <li>Letter formation</li> </ul>
<p><b>Maths</b></p>	<p><b><u>Hampshire - Phase 1</u></b> (Whole Autumn Term objectives)</p> <p><u>Place value:</u></p> <ul style="list-style-type: none"> <li>· Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>· Given a number, identify one more and one less</li> <li>· Identify and represent numbers using objects and pictorial representations including the number line</li> <li>· Use the language of: equal to, more than, less than (fewer), most, least</li> <li>· Read and write numbers from 1 to 20 in numerals and words</li> </ul> <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> <li>· Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>· Add and subtract one digit</li> <li>· Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems <math>7 = ? - 9</math></li> </ul> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> <li>· Recognise, find and name a half as one of two equal parts of an object, shape or quantity</li> </ul> <p><u>Measurement:</u> compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> <li>· Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)</li> <li>· Time (quicker, slower, earlier, later)</li> <li>· Measure and begin to record the following:</li> <li>· Lengths and heights</li> <li>· Time (hours)</li> <li>· Recognise and know the value of different denominations of coins and notes</li> </ul>

	<ul style="list-style-type: none"> <li>· Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening</li> <li>· Recognise and use language relating to dates, including days of the week, weeks, months and years</li> <li>· Tell the time to the hour</li> </ul>
<b>Geography</b>	<p>Use simple field word and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environments.</p> <p>Locate, identify and name characteristics of the four countries and capital cities of the UK and surrounding seas.</p>
<b>Science</b>	<p>Seasonal Change</p> <p>Looking at how we grow things.</p> <p>Animals - Humans.</p>
<b>Computing</b>	<p>eSafety</p> <p>Introduction to Computing</p>
<b>Music</b>	<p>Sing songs, rhymes and chants</p> <p>Use body percussion, tuned and untuned percussion instruments</p>
<b>Art</b>	<p>Self portraits</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>- mark making</li> <li>- exploring paint</li> <li>-exploring mixing colours</li> </ul>
<b>DT</b>	<p>Not doing this half term as we are focusing on Art.</p>
<b>PSHE</b>	<p>Working Well Together</p>
<b>RE</b>	<p>Special Places</p>
<b>PE</b>	<p>Taught by a specialist teacher for 1 lesson a week and the other will be taught by the class teacher.</p> <p>A range of skills we will look at during the year:</p> <ul style="list-style-type: none"> <li>- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> <li>- participate in team games, developing simple tactics for attacking and defending</li> </ul>

	perform dances using simple movement patterns
<b>Year 1 PE day is:</b>	Tuesday / Thursday
<b>Homework Routines</b>	<p>Homework is given out on a Friday and normally collected in on a Wednesday. The children will be reminded to put their homework in the tray. <b>It is their responsibility to do this.</b></p> <p>We will send out a communication when homework will begin.</p>
<b>Reading Books</b>	<p>The children will be doing early morning reading each morning so will need their reading book and diary every day. If they need to change their book please place this in the basket provided in each classroom in the morning otherwise we won't change it. This will take some time to get used to but we will keep reminding the children. Where possible the children will change their own books.</p> <p>We will communicate when the changing days will be in the next couple of weeks. We will be hearing them read and if we feel they need to change their book we will do so.</p>